

**CLASS - IX SYLLABUS**

**SUBJECT - ENGLISH LANGUAGE AND LITERATURE**

APRIL—MAY      LITERATURE

Beehive      Prose: The Fun They Had, The Sound of Music, The Little Girl

Poetry: The Road Not Taken , Wind

Moments: The Lost Child ,The Adventures of Toto , Iswaran The storyteller

Writing Skills: Story Writing ,Diary Entry

Grammar : Editing/Omission (Tenses, Adverbs)

UNIT TEST 1 ( 30 MARKS) Beehive Prose: The Fun They Had, The Sound of Music

Poetry: The Road Not Taken, Wind

Moments : Iswaran the storyteller

Writing Skills : descriptive writing ,Diary Entry

Grammar :Editing/Omission (Tenses, Adverbs)

HOLIDAYS HOMEWORK:

1. Make a flash card of any word for pictorial.
2. Make a game to be played in class related to grammar / reading/ writing/literature.
3. Read everyday for atleast 10 mnts everyday.

JULY-AUGUST      Beehive Prose : A Truly Beautiful Mind,The Snake and the Mirror ,My Childhood

Poetry: Rain on the Roof,The Lake Isle Of Innisfree,A legend of the Northland Moments:In the Kingdom of fools,The Happy Prince,

Writing skills :Bio – Sketch,Report Writing,Story Writing

Grammar:Reported Speech,Clauses

Subject Enrichment Activity: ASL (Speaking/Listening Activity): 5mks

Note Book Checking : 5 Mks

Class Test will be taken after every chapter/unit

. HALF YEARLY EXAMINATION:

Entire syllabus covered

OCTOBER-NOVEMBER

Literature Beehive Prose :Packing ,Reach for the top ,The Bond of Love, Kathmandu ,If I were you  
Poetry: No men are foreign ,Duck and the kangaroo ,On killing a Tree

Moments: Weathering the storm Ersama ,The Last leaf

Writing Skills :Article ,Description of a place

Grammar: Active- Passive Voice, Modals, Determiners, Prepositions ,SubjectVerb agreement

Unit test 2( 30 Marks) Beehive prose: The Bond of Love, Kathmandu , If I were you

Writing Skills :Describing things

Grammar :Integrated

DECEMBER-JANUARY Beehive poetry: The Snake Trying, A Slumber did My Spirit Seal :

A House is Not a Home, The Accidental Tourist ,The Beggar

Subject Enrichment Activity: Asl (Speaking/Listening Activity) 5mks

Note Book Checking 5 Mks

Final Exams: Entire syllabus covered.

NOTE: Class test to be taken at regular intervals.

### **MARKS ALLOCATION FOR TERM 1/TERM 2**

**HALF YEARLY/FINAL EXAMS – 80M**

**SUBJECT ENRICHMENT – 5M**

**MULTIPLE ASSESSMENTS – 5M (ORAL TEST +ACTIVITY)**

**PORTFOLIO – 5M (NOTEBOOK + CLASS ASSESSMENT)**

**PERIODIC TEST – 5M (PENPAPER TEST)**

# विषय - हिंदी

## सत्र 2019 - 2020

### अप्रैल- मई

#### स्पश

1. दुख का अधिकार
2. एवरेस्ट: मेरी शिखर यात्रा
3. रैदास के पद

#### संचयन

4. गिल्लू

#### व्याकरण

वण- विच्छेद, अनुस्वार-अनुनासिक, नुक्ता, उपसग-प्रत्यय, संवाद लेखन

### ग्रीष्म अवकाश गृहकाय

#### रचनात्मक लेखन -

(1) अपने काम के प्रति आलस्य करने वाले अपने छोटे भाई को पत्र लिखकर उसे सक्रिय (active) होने के लाभ बताते हुए पत्र लिखिए।

(2) अनुच्छेद - आओ भारत सँवारे

(संकेतबिंदु- देशभक्ति एवं देशप्रेम, समस्याओं से मुक्त भारत, सभी देशवासियों को सुख सुविधाएँ, देश सेवा का संकल्प)

**कक्षा परीक्षा** - पाठ व व्याकरण म से

#### विषय संवर्धन गतिविधियाँ (subject enrichment activities) :-

#### संभावित विषय

- समाज म पोशाक का महत्त्व
- अतिथि देवो भव
- बिन पानी सब सून।
- वैष्णव जन तो तेने कहिए, जे पीर पराई जाने रे
- मानव द्वारा पशुओं का पोषण या शोषण

नोट -ऊपर दिए गए संभावित विषयों पर दो मिनट का भाषण या पक्ष - विपक्ष तैयार कर (ग्रीष्म अवकाश के उपरांत गतिविधि कक्षा म करवाई जाएगी। गतिविधि 5 अंक की होगी)

अब तक करवाए गए सभी पाठों के प्रश्नोत्तर याद करं।

### इकाई परीक्षा (30 अंक) जुलाई

#### ➤ पाठ

दुख का अधिकार, रैदास के पद, गिल्लू

#### व्याकरण

वण-विच्छेद, अनुस्वार-अनुनासिक, नुक्ता, उपसग- प्रत्यय, संवाद लेखन

### जुलाई अगस्त

### स्पश

- 1 तुम कब जाओगे अतिथि
- 2 रहीम के दोहे
- 3 आदमीनामा

### संचयन

स्मृति

### व्याकरण

संधि, विराम-चिह्न, पत्र (अनौपचारिक), अनुच्छेद, संवाद, चित्र वणन, विज्ञापन

## सितंबर – अर्द्धवार्षिक परीक्षा

### पाठ्यक्रम

### स्पश

1. दुख का अधिकार
2. एवरेस्ट मेरी शिखर यात्रा
3. रैदास के पद
4. तुम कब जाओगे अतिथि
5. रहीम के दोहे
6. आदमीनामा

### संचयन

1. गिल्लू
2. स्मृति

### व्याकरण

वण-विच्छेद, अनुस्वार-अनुनासिक, नुक्ता, उपसर्ग-प्रत्यय, संधि, विराम चिह्न, पत्र (अनौपचारिक), अनुच्छेद, संवाद, चित्र वणन, विज्ञापन

विषय संवधन (5अंक) वाचन एवं श्रवण कौशल

कॉपी (5 अंक)

## अक्टूबर – नवम्बर

### स्पश

1. कीचड़ का काव्य
2. शुक्रतारे के समान
3. एक फूल की चाह
4. अग्निपथ

### संचयन

हामिद खाँ

### व्याकरण

वण-विच्छेद, अनुस्वार-अनुनासिक, नुक्ता, उपसर्ग-प्रत्यय

इकाई परीक्षा 2 (30 अंक) नवंबर

### स्पश

1 व्य

2

संचयन

➤ व्याकरण

- छे , स्व - , ह , -प्रत्य , ि त्र

दिसम्बर – जनवरी

स्पश

1.

2.

3.

संचयन

1.

व्याकरण

, त्र ( ि ), छे , त्र , श

कक्षा परीक्षा – पाठ व व्याकरण म से

वाषिक परीक्षा पाठ्यक्रम

सम्पूण पाठ्यक्रम(प्र त्र द्वे त्र)

विषय संवधन(5अंक) : श्र

पुस्तिकाओं का मूल्यांकन-(5 अंक)

### MARKS ALLOCATION FOR TERM 1/TERM 2

HALF YEARLY/FINAL EXAMS – 80M

SUBJECT ENRICHMENT – 5M

MULTIPLE ASSESSMENTS – 5M (ORAL TEST +ACTIVITY)

PORTFOLIO – 5M (NOTEBOOK + CLASS ASSESSMENT)

PERIODIC TEST – 5M (PENPAPER TEST)

**SUBJECT – MATHEMATICS**  
**SESSION-2019-20**  
**CLASS IX**

**APRIL-MAY**

CHAPTER 1 : NUMBERS SYSTEM  
CHAPTER 2: POLYNOMIALS  
CHAPTER 4 : LINEAR EQUATIONS IN TWO VARIABLES

**CLASS TEST OF EVERY CHAPTER WOULD BE TAKEN**

**HOLIDAY HOMEWORK :**

ASSIGNMENT OF POLYNOMIALS

**UNIT TEST 1 : (30 M) JULY**

CHAPTER 2 : POLYNOMIALS  
CHAPTER 1 : NUMBERS SYSTEM

**JULY – AUGUST**

CHAPTER 13 : SURFACE AREA AND VOLUME  
CHAPTER 6 : LINES AND ANGLES  
CHAPTER 7 : TRIANGLES

**SUBJECT ENRICHMENT**

**LAB ACTIVITIES FROM**

- a) NUMBER SYSTEM
- b) SURFACE AREAS AND VOLUMES

**SEPTEMBER**

CHAPTER 3 : CO-ORDINATE GEOMETRY

**HALF YEARLY SYLLABUS**

CHAPTER 1 : NUMBERS SYSTEM  
CHAPTER 2 : POLYNOMIALS  
CHAPTER 3 : CO-ORDINATE GEOMETRY  
CHAPTER 4 : : LINEAR EQUATIONS IN TWO VARIABLES  
CHAPTER 6 : LINES AND ANGLES

CHAPTER 7 : TRIANGLES

CHAPTER 13 : SURFACE AREA AND VOLUME

HALF YEARLY EXAMS

- a) SUBJECT ENRICHMENT ( 5 MARKS)
- b) NOTEBOOK CHECKING ( 5 MARKS)

**OCTOBER - NOVEMBER –**

CHAPTER 5 : INTRODUCTION TO EUCLID GEOMETRY

CHAPTER 10 : CIRCLES

CHAPTER 11 : CONSTRUCTION

CHAPTER 8 : QUADRILATERAL

**DECEMBER- JANUARY**

CHAPTER 9: AREAS OF PARALLELOGRAM AND AND TRIANGLE

**UNIT TEST 2 (30M)**

CHAPTER 10: CIRCLES

CHAPTER 11: CONSTRUCTIONS

**DECEMBER - JANUARY-**

CHAPTER 9: AREAS OF PARALLELOGRAM AND AND TRIANGLE

CHAPTER 14 : STATISTICS

CHAPTER 15 : PROBABILITY

**FINAL EXAMS**

ALL CHAPTERS

**SUBJECT ENRICHMENT**

**LAB ACTIVITIES FROM :**

- QUADRILATERAL
- AREAS OF PARALLELOGRAM AND AND TRIANGLE

**NOTEBOOK TO BE EVALUATED BEFORE :**

- **HALF YEARLY EXAMS**

- **FINAL EXAMS**

**MARKS ALLOCATION FOR TERM 1/TERM 2**

HALF YEARLY/FINAL EXAMS – 80M

SUBJECT ENRICHMENT – 5M

MULTIPLE ASSESSMENTS – 5M (ORAL TEST +ACTIVITY)

PORTFOLIO – 5M (NOTEBOOK + CLASS ASSESSMENT)

PERIODIC TEST – 5M (PENPAPER TEST)



# SUBJECT- SCIENCE

## APRIL-MAY

### BIOLOGY

Ch-5 Fundamental unit of Life

### CHEMISTRY

Ch-1 Matter In our surroundings

### PHYSICS

Ch-8 Motion

## LAB ACTIVITIES

### BIOLOGY

1. Preparation of stained temporary mounts of (a) onion peel, (b) human cheek cells and to record observation and draw their labelled diagrams.

### CHEMISTRY

1. Determination of melting point of ice and boiling point of water.

## UNIT TEST-1 (30 MARKS)

Ch-1 Matter In our surroundings

Ch-5 Fundamental unit of Life

Ch-8 Motion

Class test will be taken after every chapter

## JUNE

### Subject Enrichment (HOLIDAYS HOMEWORK)

#### Chemistry:: Prepare a Working Model on:

1. Management of e-waste(roll no1-15 )
2. Energy Conservation(rollno. 15-25)
3. Reuse of Plastic waste(rollno. 25-38)
4. Futuristic Science(rollno. 39-50)

**Biology:** Consider a cell like your school. Each part of the cell has responsibilities that must be done and certain organelles to do them. Identify the function of the following parts of the cell then identify which person does the same job.

First one is done as an example to follow:

Eg:Part of school that has a similar function

1. Cell membrane: controls what goes in and out of the cell. : **FRONT OFFICE**
2. Mitochondria:
3. Nucleus:
4. Ribosome:
5. Cytoplasm:
6. Golibody:
7. Cell wall:

**do it in bio lab file**

## JULY-AUGUST

### Biology:

Chapter 6 -Tissues

Chapter 15 -Improvement in food resources.

### Chemistry:

Chapter 2 -Is matter around us pure?

### Physics:

Chapter 9 - Force and laws of motion

Chapter 10- Gravitation

## Lab Activities

### Chemistry:

1. To prepare a) a true solution of common salt, sugar and alum b) a suspension of soil, chalk powder and fine sand in water c) a colloidal of starch in water and egg albumin in water and distinguish between these on the basis of z transparency z filtration criterion z stability
2. To prepare a) a mixture b) a compound using iron filings and sulphur powder and distinguish between them
3. To separate the components of a mixture of sand, common salt and ammonium chloride (or camphor) by sublimation.
4. To carry out the following reactions and classify them as physical or chemical changes. a. Iron with copper sulphate solution in water. b. Burning of magnesium in air. c. Zinc with dilute sulphuric acid d. Heating of copper sulphate e. Sodium sulphate with barium chloride in the form of their solutions in water.

### Biology:

1. To identify parenchyma and sclerenchyma tissues in plants, striped muscle fibers and nerve cells in animals, from prepared slides and to draw their labeled diagrams.

## SEPTEMBER: HALF YEARLY SYLLABUS

### Chemistry:

Chapter 1 – Matter in our surroundings

Chapter 2 - Is matter around us pure?

### Physics:

Chapter 8- Motion

Chapter 9 - Force and laws of motion

Chapter 10 -Gravitation

### Biology:

Chapter 5- Fundamental unit of life

Chapter 6 - Tissues

Chapter 15 -Improvement in food resources.

**Subject Enrichment: 1. Notebook evaluation – 5marks**

**2. Lab Activity Evaluation – 5marks**

## **OCTOBER- NOVEMBER**

Chemistry:

Chapter 3- Atoms and molecules

Physics:

Chapter 10 – Floatation

Chapter 11- Work and energy

Biology:

Chapter 7 – Diversity in Living Organism

Chapter 13 - Why do we fall ill?

## **LAB ACTIVITIES**

PHYSICS:

1. To determine the density of solid (denser than water) by using a spring balance and a measuring cylinder.
2. To establish the relation between the loss in weight of a solid when fully immersed in
  - a. tap water
  - b. strongly salty water, with the weight of water displaced by it by taking at least two different solids

BIOLOGY

1. To observe and draw the given specimens-earthworm, cockroach, bony fish and bird. For each specimen record a. one specific feature of its phylum. b. one adaptive feature with reference to its habitat.
2. Study of the external features of root, stem, leaf and flowers of monocot and dicot plants.

Chemistry:

1. To verify the law of conservation of mass in a chemical reaction.

Class test will be taken after every chapter

## **UNIT TEST -2 (30 MARKS)**

Chapter 11- Work And Energy

Chapter 7 - Diversity in Living organism (Half)

Chapter 3 - Atoms and molecules

## **DECEMBER-JANUARY**

Chapter4 – Structure of the atom

Chapter12 -Sound

Chapter 14-Natural Resources

**Subject Enrichment:** (Holidays Homework)

**Physics:** Prepare PPT on following topics:

1. Reflection of sound(rollno. 1 to 15)
2. Multiple Reflection(rollno. 16 to 30)
3. SONAR and Ultrasound(rollno. 31 to last)

## **FEBRUARY - MARCH (FINAL TERM SYLLABUS)**

Biology:

Chapter 7 – Diversity in Living Organism  
Chapter 13- Why do we fall ill?  
Chapter 14: Natural Resources  
Chapter 5- Fundamental unit of life  
Chapter 6 - Tissues  
Chapter 15 - Improvement in food resources.

Chemistry:

Chapter 3- Atoms and molecules  
Chapter4 – Structure of the atom  
Chapter 1 – Matter in our surroundings  
Chapter 2 -Is matter around us pure?

Physics:

Chapter 10 – Gravitation and Floatation  
Chapter 11- Work and energy  
Chapter12 - Sound  
Chapter 8-Motion  
Chapter 9 - Force and laws of motion

1. **Notebook evaluation – 5marks**
2. **Lab Activity Evaluation – 5marks**

### **MARKS ALLOCATION FOR TERM 1/TERM 2**

HALF YEARLY/FINAL EXAMS – 80M

SUBJECT ENRICHMENT – 5M

MULTIPLE ASSESSMENTS – 5M (ORAL TEST +ACTIVITY)

PORTFOLIO – 5M (NOTEBOOK + CLASS ASSESSMENT)

PERIODIC TEST – 5M (PENPAPER TEST)

# **SUBJECT – SOCIAL SCIENCE**

## **SESSION-2019-20**

### **APRIL-MAY**

<b>HISTORY:</b>	<b>CH-1</b>	FRENCH REVOLUTION
<b>GEOGRAPHY:</b>	<b>CH-1</b>	INDIA: SIZE AND LOCATION
	<b>CH-2</b>	PHYSICAL FEATURES OF INDIA
<b>POL. SCIENCE</b>	<b>CH-2</b>	WHAT IS DEMOCRACY? WHY DEMOCRACY?
	<b>CH-3</b>	CONSTITUTIONAL DESIGN

<b>ECONOMICS</b>	<b>CH-1</b>	THE STORY OF THE VILLAGE PALAMPUR
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### **SUBJECT ENRICHMENT ACTIVITY(5M) summer break**

<b>GEOGRAPHY (9A-E)</b>	A Project on Disaster Management
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### **UNIT TEST 1 (30 MARKS)**

<b>GEOGRAPHY:</b>	<b>CH-1</b>	INDIA: SIZE AND LOCATION
<b>POL. SCIENCE:</b>	<b>CH-2</b>	WHAT IS DEMOCRACY? WHY DEMOCRACY?
<b>ECONOMICS:</b>	<b>CH-1</b>	THE STORY OF VILLAGE PALAMPUR

### **JULY-AUGUST**

<b>HISTORY:</b>	<b>CH-2</b>	SOCIALISM IN EUROPE & RUSSIAN REVOLUTION
<b>GEOGRAPHY:</b>	<b>CH-3</b>	DRAINAGE
	<b>CH-5</b>	NATURAL VEGETATION & WILDLIFE
<b>POL. SCIENCE:</b>	<b>CH-4</b>	ELECTORAL POLITICS
<b>ECONOMICS:</b>	<b>CH-2</b>	PEOPLE AS RESOURCE

### **HALF YEARLY (SEPTEMBER)**

ENTIRE SYLLABUS FROM APRIL TO AUGUST

- SUBJECT ENRICHMENT ACTIVITY 5mrk
- NOTEBOOK CHECKING 5mrk

## **OCTOBER-NOVEMBER**

<b>HISTORY:</b>	<b>CH-3</b>	NAZISM AND RISE OF HITLER
<b>GEOGRAPHY:</b>	<b>CH-6</b>	POPULATION
<b>POL. SCIENCE:</b>	<b>CH-6</b>	DEMOCRATIC RIGHTS
<b>ECONOMICS:</b>	<b>CH-3</b>	POVERTY AS A CHALLENGE

## **DECEMBER-JANUARY**

<b>HISTORY:</b>	<b>CH-4</b>	FOREST SOCIETY AND COLONIALISM OR PASTORALISTS IN THE MODERN WORLD
<b>GEOGRAPHY:</b>	<b>CH-4</b>	CLIMATE
<b>POL. SCIENCE:</b>	<b>CH-5</b>	WORKING OF INSTITUTIONS
<b>ECONOMICS:</b>	<b>CH-4</b>	FOOD SECURITY IN INDIA

## **UNIT TEST 2 (30 MARKS) NOVEMBER**

<b>HISTORY:</b>	NAZISM AND RISE OF HITLER
<b>ECONOMICS:</b>	POVERTY AS A CHALLENGE
<b>GEOGRAPHY:</b>	POPULATION

## **SUBJECT ENRICHMENT ACTIVITY (WINTER VACATION)**

<b>HISTORY:</b>	FOREST SOCIETY AND COLONIALISM OR PASTORALISTS IN THE MODERN WORLD
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**ECONOMICS:** FOOD SECURITY

**POLITICAL SCIENCE :**WORKING OF INSTITUTIONS

## **FINAL EXAMS**

ENTIRE SYLLABUS FROM APRIL TO JANUARY

SUBJECT ENRICHMENT ACTIVITY 5mrk

NOTEBOOK CHECKING 5mrk

**MARKS ALLOCATION FOR TERM 1/TERM 2**

HALF YEARLY/FINAL EXAMS – 80M

SUBJECT ENRICHMENT – 5M

MULTIPLE ASSESSMENTS – 5M (ORAL TEST +ACTIVITY)

PORTFOLIO – 5M (NOTEBOOK + CLASS ASSESSMENT)

PERIODIC TEST – 5M (PENPAPER TEST)

# **SUBJECT - IT (VOCATIONAL) 402**

## **APRIL-MAY**

- Word Processing (Theory)
- Communication Skills-I

## **UNIT TEST 1 (30 MARKS)**

- Word Processing (practical)

## **JULY – AUGUST**

- Fundamentals of Computer (Theory)
- Self Management Skills - I

## **SEPTEMBER**

### **HALF YEARLY (30 Marks)**

- Fundamentals of Computer (Theory)

## **OCTOBER-NOVEMBER**

- Spreadsheet (practical)
- Basic ICT Skills –I
- Project in Ms PowerPoint

## **UNIT TEST 2 (30 MARKS)**

- Spreadsheet (practical)

## **DECEMBER**

- Entrepreneurial Skills-I
- Green Skills- I

## **FINAL PRACTICAL (50 MARKS)**

- Word Processing (practical)
- Spreadsheet (practical)
- Digital Presentation (Practical)

## **FEBRUARY**

### **(ANNUAL EXAMINATION) (50 Marks)**

- Fundamentals of Computer (Theory)
- Email Messaging (Theory)



## संस्कृत2019-2020

### कक्षा -नवम , पाठ्यपुस्तक -शेमुषी

#### अप्रैल- मई

पाठ -भारतीयसन्तगीति,स्वणकाकः,सोमप्रभम् ,कल्पतरु।

व्याकरणम्-

प्रत्यय ,संधि, उपसग ,संख्या

कक्षा-परीक्षा -10

नोट-बुकपरीक्षण-5

गर्ताविधि---

(1)लिखित- दहेजप्रथाअभिशापः ,अस्मिन्विषयेपी.पी.टी।

(2) महाकविभासस्यनाटकचक्रमिमाणांकुरु।

#### यूनित -टेस्ट--30

संधि, , प्रत्यय , उपसग ,पाठ-1 ,2

#### ग्रीष्म अवकाश काय

(१)शब्द रूप-राजन् ,अस्मद् युष्मद् ,भवत् ,साधु का रूप लिखकर याद करना है ।

(२) धातु रूप--स्था, दृश्,दा,गम्, नम, के रूप पांच लकार मे लिखकरयाद करना है।

(३)पांच चित्र चिपका कर पांच-पांच वाक्य संस्कृत। म बनाने है।

(४) पांच पत्र लिखना है।

#### जुलाई-अगस्त

पाठ-सूक्तिमौक्तिकम्मान्तोबालः।

व्याकरणम् -

अव्ययपदानि, चित्राधारितवाक्यनिमाण ,

अनुवाद ,पत्र -लेखनम् ,अर्पाठित -गद्यांशम्।

कक्षा-परीक्षा- 10वाक्य -निमाणम्

#### सितम्बर-

अर्द्धवार्षिकपरीक्षा

(पूर्वर्पाठितसभी) पाठ-1-6 पयन्तम्

पुनरावृत्तव्याकरणम्

## अक्टूबर--नवम्बर

पाठ-- प्रत्यभिज्ञानम्, लौहतुला, सिकतासेतु,

व्याकरणम् ----, प्रत्यय, संधि, अव्यय

कक्षा-परीक्षा 10 ,

नोट -बुकपरीक्षण -5

विषय-वस्तुक्रियाकलाप--5

यूनिट -टेस्ट--30

पाठ-7-,8

## दिसम्बर

पाठ - जटायोःशौचम्, पयावरणम्, वाङ्मनःप्राणस्वरूपम्।

व्याकरणम् ---पत्र -लेखनम्, चित्राधारित, अपठित

पत्र-लेखनम्

जनवरी -पुनरावृत्ति, प्री- बोड

सम्पूर्णपाठ- व्याकरणम्

## फरवरी-माच

वार्षिकपरीक्षा

पाठ- 1,3,12 से प्रश्न परीक्षा में नहीं पूछे जाएंगे

(भारतीयसन्तगीत, सोमप्रभा, वाङ्मनःप्राणस्वरूपम् )

## MARKS ALLOCATION FOR TERM 1/TERM 2

HALF YEARLY/FINAL EXAMS – 80M

SUBJECT ENRICHMENT – 5M

MULTIPLE ASSESSMENTS – 5M (ORAL TEST +ACTIVITY)

PORTFOLIO – 5M (NOTEBOOK + CLASS ASSESSMENT)

PERIODIC TEST – 5M (PENPAPER TEST)

## **HOME SCIENCE**

**IX (2019-2020)**

### **April- May**

Ch1 concept and scope of home science education and recent trends

Ch3 Family Trends

### **Class Test (10 Marks)**

Ch 1 and 3

### **Practical**

Prepare a chart showing role of family members

### **HHW**

Complete Practical File

Practical 1,2,5,6,7,9,10A

### **UNIT TEST 1 (30 marks)**

Ch 1,3

### **Practical**

Prepare an Educational Toy

### **July-August**

Ch2 Human Development

Ch4 Food, nutrition and health

Ch6 Resource Management

### **UNIT TEST 2 (30 MARKS)**

Ch 2,4,6

## **PRACTICAL**

P 10 B (prepare chart showing Bio/Non Bio- degradable waste disposal)

## **SEPTEMBER (75 marks)**

Half yearly exams

All the above chapters

## **OCTOBER-NOVEMBER**

CH-5 Fibre and fabric

Ch 7 Measures of safety and management of emergency

## **DECEMBER**

**UT 3** (30-40 marks)

Ch 5 and 7

## **PRACTICAL**

Prepare First aid kit

## **DECEMBER-JANUARY**

Revision of all chapters

**FINAL PRACTICAL – 25 MARKS**

**FINAL EXAM – 75 MARKS**

### **MARKS ALLOCATION FOR TERM 1/TERM 2**

HALF YEARLY/FINAL EXAMS – 80M

SUBJECT ENRICHMENT – 5M

MULTIPLE ASSESSMENTS – 5M (ORAL TEST +ACTIVITY)

PORTFOLIO – 5M (NOTEBOOK + CLASS ASSESSMENT)

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**DATE SHEET OF UNIT TEST – 1 (2019-20)**

**CLASS IV TO VII, IX, XI**

Date	Day	IV	V	VI	VII	IX	XI
05.07.2019	Friday	Social Science	Science	Maths	Science	Social Science	Maths/Marketing
06.07.2019	Saturday	-	English	Hindi	Sanskrit	English	Chem/Pol.Sci/B.S.
08.07.2019	Monday	Science	Maths	Social Sci.	Maths	Science	Acc/His/Phy.
09.07.2019	Tuesday	Hindi	Sanskrit	Sanskrit	English	Hindi/Sanskrit	English
10.07.2019	Wednesday	Maths	Social Science	Science	Social Science	Maths	Bio./Geo/Eco./C++
11.07.2019	Thursday	English	Hindi	English	Hindi	-	Music/H. Sci/ Comm.Art./Phy.Edu.

**Principal**